MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT



A LEARNER-CENTERED COMMUNITY

December 19, 2024

Via Hand-Delivery Mr. Daniel Rodrick 1400 Seguoia Circle Toms River, New Jersey 08753

> Re: Filed Tenure Charges and Sworn Statement of Evidence

Dear Mr. Rodrick:

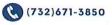
Pursuant to N.J.A.C. 6A:3-5.1(b)(2), enclosed please find a copy of Tenure Charges of Conduct Unbecoming and Other Just Cause seeking your removal from your position. Also enclosed is a copy of the Sworn Statement of Evidence and attached Bates Stamped documents filed in support of the charges. Pursuant to the aforementioned regulation, a copy of this letter and the enclosed is being provided to your counsel and your majority representative. Please be advised that you have the opportunity to submit a written statement of position and a written statement of evidence to the Board within fifteen days of receipt of the tenure charges.

Very truly yours,

Amy Doherty

Encl.

Donald F. Burke, Jr., Esq. (via email, certified and regular mail w/ encl.) cc: Lorraine H. Tesauro, UniServ Rep. (via email, certified and regular mail w/ encl.)



MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT



A LEARNER-CENTERED COMMUNITY

December 19, 2024

VIA HAND-DELIVERY

Amy Doherty, School Business Administrator Middletown Township School District 834 Leonardville Rd Leonardo, New Jersey 07737

Re: Tenure Charges and Statement of Evidence; Daniel Rodrick

Dear Ms. Doherty:

In accordance with N.J.S.A. 18A:6-11 and N.J.A.C. 6A:3-5.1(b), enclosed please find sworn Tenure Charges, Statement of Evidence, and exhibits thereto, which are hereby filed against Daniel Rodrick, Teacher in the Middletown Township School District. Kindly serve the enclosed pursuant to law.

Very truly yours,

Jessica Alfone

Encl.



MIDDLETOWN TOWNSHIP PUBLIC SCHOOLS

Office of the Superintendent

PO Box 4170, Middletown, NJ 07748 Telephone: (732) 671-3850, ext. 1002 Fax: (732) 291-1036 www.middletownk12.org

Jessica L. Alfone, Ed.D. Superintendent of Schools Patrick Rinella, Ed.D. Assistant Superintendent

December 19, 2024

Daniel Rodrick 1400 Sequoia Circle Toms River, NJ 08753

Dear Daniel Rodrick:

Please be advised that you are being placed on paid administrative leave, effective December 20, 2024 until further notice, pending the Board's determination.

Sincerely, esm 2. Al Jessica L. Alfone Superintendent of Schools

C: Personnel File

MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT

IN THE MATTER OF THE TENURE CHARGES AGAINST DANIEL RODRICK, TENURED TEACHER, EMPLOYED BY MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT BOARD OF EDUCATION

TENURE CHARGES OF UNBECOMING CONDUCT AND OTHER JUST CAUSE

The undersigned, Dr. Jessica Alfone, Superintendent of the Middletown Township School District (hereinafter referred to as the "District"), having been duly sworn upon my oath, according to law, hereby charge Daniel Rodrick (hereinafter referred to as "Rodrick" or "Employee"), a tenured teacher employed by the Middletown Township School District Board of Education (hereinafter referred to as "Board" or "District"), with unbecoming conduct and other just cause for dismissal pursuant to N.J.S.A. 18A:6-10 et seq.

1. Since on or about September 1, 2002, the District employed Rodrick as a certificated teaching staff member, in which position he has acquired tenure. Rodrick is currently assigned to Thorne Middle School ("Thorne"), which houses grades six through eight.

2. As a member of the teaching staff, teachers, at all times, are expected to conduct themselves in a professional manner, in accordance with the law, District policies and regulations, and must exhibit high standards of behavior, integrity and sound judgment, and, most importantly, ensure the safety of students.

3. During the 2024-25 school year, Rodrick was scheduled to teach five blocks, one of which is a sixth-grade class entitled Hands-on Construction Lab, from 9:07 am to 10:07 am.

4. From the outset of the 2024-25 school year, students in Rodrick's class began making numerous complaints about him and met with their guidance counselors requesting to be

removed from Rodrick's class. Such requests are out of the ordinary, prompting Thorne administration to investigate the matter further.

Personal telephone calls during scheduled instructional time

5. During that investigation, on or about November 13, 2024, one of the students who requested to be removed from Rodrick's class informed Thorne administration that Rodrick is on his phone using text to speak. This was not the first time that Administration has heard the comment from students that Rodrick is on his cellular phone during classroom instructional time. Additionally, the student indicated that Rodrick was using the school phone during class instructional time. The school phone refers to the hardline phone on the teacher's desk in every classroom.

6. As a result of this information, Administration reviewed the call logs from the telephone in Rodrick's classroom. The call logs demonstrated that on September 23, 2024, Rodrick made three (3) telephone calls during his scheduled instructional time, which were unrelated to school business. The first call was at 9:19:22 am and lasted for five minutes seventeen seconds (5:17). The second call was at 9:30:17 am and lasted for five minutes thirty-four seconds (5:34) and the thirds call was attempted at 9:36:13 am and lasted for sixteen seconds (0:16).

7. Thus, over a period of seventeen minutes and seven seconds (17:07), during which Rodrick was responsible for teaching and supervising students, Rodrick was on the telephone for eleven minutes and seven seconds (11:07). A search of the telephone numbers established that the calls were not school-related.

Leaving sixth grade students unattended and unsupervised for any amount of time
 over eleven minutes in this case – while attending to personal business is unacceptable,

endangers the safety and welfare of the students in that class, and warrants removal from one's position.

Outside email and phone activity during scheduled instructional time

9. This conduct was consistent with reports the District previously received from individuals outside the District. Rodrick serves as the mayor of Toms River Township. Through records obtained pursuant to the Open Public Records Act ("OPRA") and provided to the District, these individuals alleged that Rodrick was conducting Township business during his scheduled instructional time.

10. An analysis of those records established that Rodrick sent eleven (11) emails from his Township email account during his scheduled Middletown instructional time. Those emails occurred on January 26, 2024 (3), January 31, 2024 (5), February 5, 2024, and February 9, 2024 (1).

11. Similarly, telephone records obtained through OPRA and provided to the District demonstrate that Rodrick utilized his telephone on the following days during his scheduled instructional time: January 3, 2024 (2), January 16, 2024 (1), February 13, 2024 (1), April 10, 2024 (1), April 12, 2024 (2), and April 15, 2024 (1).

12. Thus, in addition to leaving students unattended during his instructional time for telephone calls, Rodrick has, on several occasions, performed work utilizing his Toms River email and telephone during his scheduled instructional time. This is unacceptable and warrants removal.

Misrepresentation during the investigation into untimely grading

13. Further exacerbating the situation, during Fall 2024, the District began receiving complaints from several parents about Rodrick's grading practices, most significantly, the timely

inputting of grades. Thorne administration informed Rodrick of the complaints and the pending investigation, which would include a meeting with Rodrick.

14. During that meeting Rodrick claimed that all grades were input into the computer system in a timely manner. That was not true. District computer records demonstrate that Rodrick consistently input student grades well after the due date. Indeed, Rodrick was aware of this when he misrepresented to administration that he timely inputs all of his grades.

15. These incidents are the culmination of escalating performance issues with which Rodrick has presented the District. These include documented discipline for inappropriate staff conduct, failure to timely prepare lesson plans, failing to attend faculty meetings, failing to timely respond to parents inquires and failing to input student grades.

16. For example, commencing in 2012, the District began counseling Rodrick about his attendance issues. In that regard, he received such notices in 2012, 2018, 2019 and 2020.

17. In October 2022, Rodrick received a counseling memorandum for inappropriate staff conduct. Specifically, Mr. Rodrick exposed his chest and stomach in the presence of students and staff in the school's gymnasium.

18. Further, in February 2024, Rodrick received additional written counseling concerning his failure to meet deadlines for posting grades, failure to sign in, poor faculty meeting attendance, lack of consistency in submitting lesson plans, and poor email responsiveness. As stated above, those issues continued into Fall 2024.

19. In November 2024, Rodrick received a written reprimand for continually and repeatedly missing faculty meetings, and his pattern of last-minute notifications that he would not be attending such meetings. This reprimand detailed that Mr. Rodrick had missed faculty

meetings on December 12, 2023, January 23, 2024, February 8, 2024, September 24, 2024 and October 16, 2024.

20. In addition to these items, the District received – and continues to receive – several emails from parents of students in Rodrick's class concerning the lack of updated grades in the online portal known as Genesis, and Rodrick's failure to timely reply to parents' inquiries.

21. To date this school year, at least five (5) students have requested to be removed from Rodrick's class for various reasons. Such requests are atypical.

22. As described in detail above, Rodrick must be removed from his position as a tenured teacher in Middletown Township for the following conduct: (1) leaving students unattended to take telephone calls for over eleven (11) minutes during his scheduled instructional time; (2) conducting work on his Toms River telephone and email account during his scheduled instructional time; and (3) misrepresenting the timely inputting of grades to District administration. Such conduct violated District Policy 4119.2/4219.2, "Responsibilities – Student Welfare," and constitutes conduct unbecoming and other just cause for removal.

By: Jessica Alfone, Superintendent

Sworn and subscribed to me on this 19th day of December, 2024

ARV/PUBLIC

STATE OF NEW JERSEY



MIDDLETOWN TOWNSHIP BOARD OF EDUCATION

IN THE MATTER OF THE TENURE CHARGES AGAINST DANIEL RODRICK, TENURED TEACHER, EMPLOYED BY MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT BOARD OF EDUCATION

SWORN STATEMENT OF EVIDENCE

I, Dr. Jessica Alfone, Superintendent of the Middletown Township School District (hereinafter the "District"), having been duly sworn upon my oath, according to law, depose and say:

1. I am presently employed by the Middletown Township School District Board of Education (hereinafter the "Board") as the Superintendent of the District.

2. In that capacity, I hereby file charges for dismissal against Daniel Rodrick (hereinafter "Rodrick"), a tenured teacher employed by the District, for unbecoming conduct and other just cause pursuant to N.J.S.A. 18A:6-10, et eq.

3. I have personally prepared, read, and/or reviewed the evidence in support of the charges for dismissal against Rodrick, which is attached hereto as Bates Stamp MIDD0001-MIDD0113.

4. I hereby certify that the evidence in support of the charges stated above against Rodrick consists of the following, true and accurate copies of which, where practical, are attached to the Sworn Tenure Charges:

> a. MIDD0001: Call logs documenting telephone calls Rodrick made during his scheduled teaching time;

- MIDD0002-MIDD0007: Email and Telephone logs documenting email and telephone activity from Rodrick's Toms River email account and telephone made during his scheduled teaching time;
- MIDD0008-MIDD0009: Copy of Board Policy 4119.2/4219.2, "Responsibilities
 Student Welfare;"
- MIDD0010: Undated memorandum prepared by Principal Shannon Smith entitled "Summary of Concerns in Hands-On Construction (HOC) Class;
- e. MIDD0011-MIDD0025: Several memoranda and email counseling, reprimanding and admonishing Rodrick for performance issues and disciplinary infractions between 2012 and 2024;
- MIDD0026-MIDD0061: Several emails from Rodrick, District Staff, District Administration, and Parents concerning Rodrick's performance, teaching, grades, safety and other employment-related issues;
- g. MIDD0062-MIDD0067: Communications and correspondence from students requesting to be removed from Rodrick's class explaining the reasons why; and
- MIDD0068-MIDD0113: Copies of screen shots from the Genesis online grade management portal indicating the due date for inputting grades and the date Rodrick input the grades.

5. In addition to the foregoing documents, the Board may rely upon other documents included in Rodrick's personnel file relevant to the charges of unbecoming conduct and other just cause, and such other documents, which discovery may reveal in connection with this matter, and

any other document which may refute or rebut any claim or defense made by Rodrick in connection with this matter.

6. In addition to the foregoing documents, and documents that may become relevant following discovery, the Board may rely upon the testimony of any and/or all of the following individuals, a summary of their anticipated testimony being provided:

- a. SHANNON SMITH, Principal of Thorne Middle School, may testify regarding, but not limited to, her service as Principal; her responsibilities as Principal; her involvement in investigating and resolving the various complaints filed with the District concerning Rodrick at the time that she was Rodrick's immediate supervisor; her interactions and communications with Rodrick, including with regards to Rodrick's failure to attend several faculty meetings; her communications and interactions with administrators, staff, and students regarding Rodrick's classroom conduct; the District's expectations regarding teacher conduct, instruction, grading, and interaction with students; and, she may also provide rebuttal testimony to evidence presented by Mr. Rodrick, including any fact and/or expert witness he may present in his defense.
- b. DR. LINDSAY LORSON, Assistant Principal of Thorne Middle School, may testify regarding, but not limited to, her service as Assistant Principal; her responsibilities as Assistant Principal; her involvement in investigating and resolving the various complaints filed with the District concerning Mr. Rodrick; her interactions and communications with Mr. Rodrick, including with regards to Mr. Rodrick's failure to attend several faculty meetings; her communications and interactions with administrators, staff, and students regarding Mr. Rodrick's

classroom conduct; the District's expectations regarding teacher conduct, instruction, grading and interaction with students; and, she may also provide rebuttal testimony to evidence presented by Mr. Rodrick, including any fact and/or expert witness he may present in his defense.

- c. JAMES HOMIAK, former Assistant Principal of Thorne Middle School, may testify regarding, but not limited to, his service as Assistant Principal; his responsibilities as Assistant Principal; his involvement in investigating and resolving the various complaints filed with the District concerning Mr. Rodrick; his interactions and communications with Mr. Rodrick; his communications and interactions with administrators, staff, and students regarding Mr. Rodrick's classroom conduct; the District's expectations regarding teacher conduct, instruction, grading, and interaction with students; and, he may also provide rebuttal testimony to evidence presented by Mr. Rodrick, including any fact and/or expert witness he may present in his defense
- d. DR. JESSICA ALFONE, current Superintendent of Schools, may testify regarding, but not limited to, my service as the Superintendent of Schools of the District; the roles and responsibilities of school teachers; the performance and conduct expectations and essential duties of school teachers; my interactions and communications with Mr. Rodrick; Mr. Rodrick's conduct, professionalism, demeanor, and classroom environment; my involvement in investigating and resolving various complaints concerning Mr. Rodrick; my administrative review of Mr. Rodrick's personnel record and performance during the course of his employment with the District; the District's expectations regarding teacher

conduct, instruction, and interaction with students; and, may also provide rebuttal testimony to evidence presented by Mr. Rodrick, including any fact and/or expert witness he may present in his defense.

- e. PATRICK RINELLA, Assistant Superintendent, may testify regarding, but not limited to, his service as Assistant Superintendent; his responsibilities as Assistant Superintendent; his involvement in investigating and resolving the various complaints filed with the District concerning Mr. Rodrick; his interactions and communications with Mr. Rodrick; his communications and interactions with administrators, staff, and students regarding Mr. Rodrick's classroom conduct; the District's expectations regarding teacher conduct, instruction, grading, and interaction with students; and, he may also provide rebuttal testimony to evidence presented by Mr. Rodrick, including any fact and/or expert witness he may present in his defense
- f. CHRISTINE McQUILLAN, School Counselor, may testify concerning her duties and responsibilities, and her interaction with students and how they relayed their experiences in Rodrick's class and what they expressed to her about their desire to be removed from Rodrick's class. She may also testify about her experiences communicating with parents of students in Rodrick's class.
- g. are students in Rodrick's class who has requested to be removed. They may testify about their experience in Rodrick's class and the reasons they requested to be removed.
- h. The parents of who may testify about their experience in Rodrick's class and the reasons they requested to be removed.

- Any other factual or expert witness whose testimony may be relevant to rebut record evidence, including fact and expert testimony, that is presented on Rodrick's behalf.
- j. Any individual named or identified in any document.

Dr. Jessica Alfone, Superintendent of Schools

Sworn to and subscribed before me this <u>19</u> day of December, 2024

NØTARY PUBLIC STATE OF NEW JERSEY

JOANN ANTONIO NOTARY PUBLIC STATE OF NEW JERSEY MY COMMISSION EXPIRES Oct. 21, 2025

Detailed Reports Duration By Station

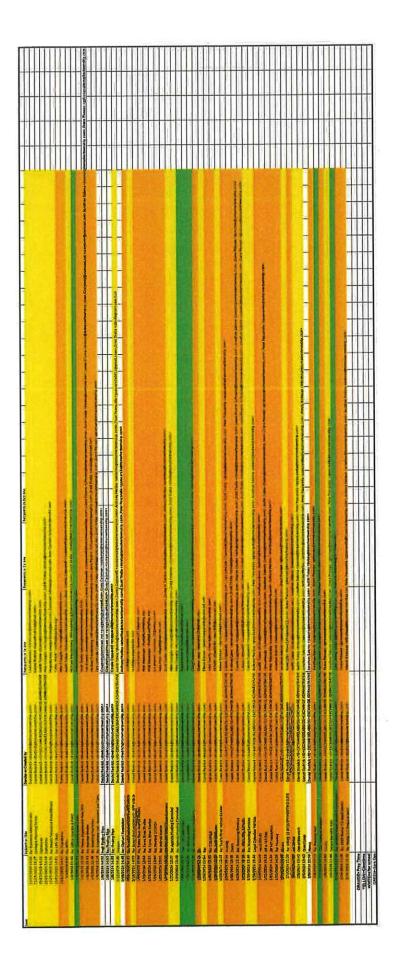
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Name : Account Code TH

Extension: 19996

Call Type : PSTN Outgoing Call

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9/23/24 9:30:17 AM	7323491900	1	00:05:34	7323491900	7755
9/23/24 9:36:13 AM	7323491900	1	00:00:16	7323491900	7755
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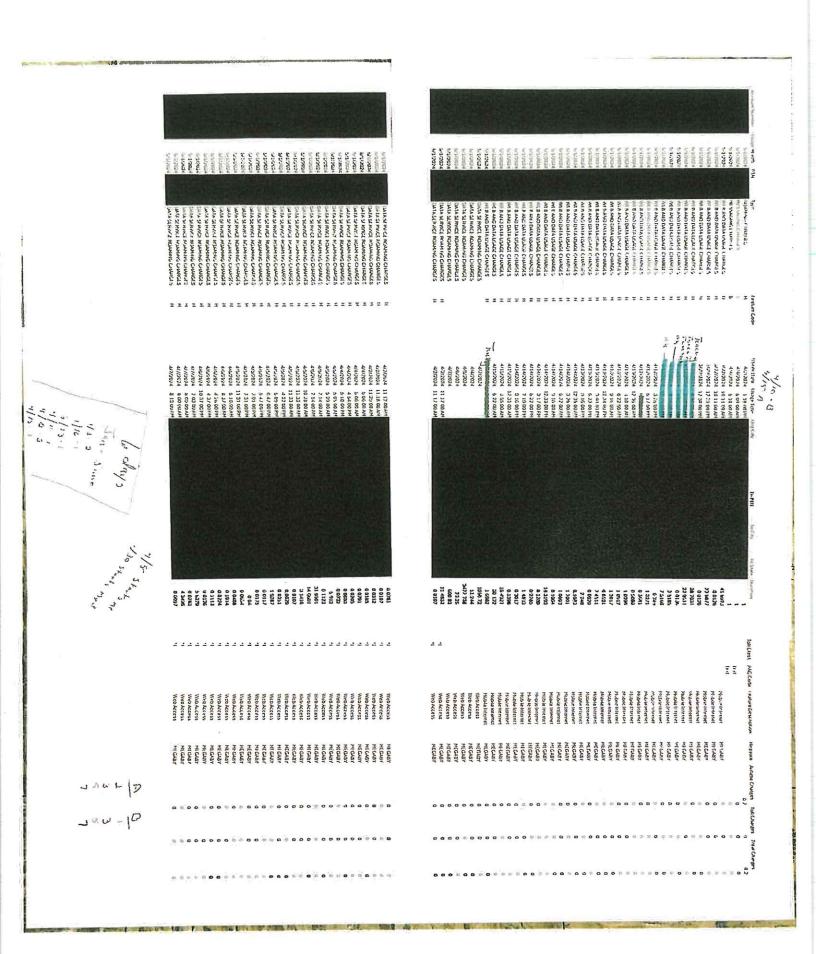


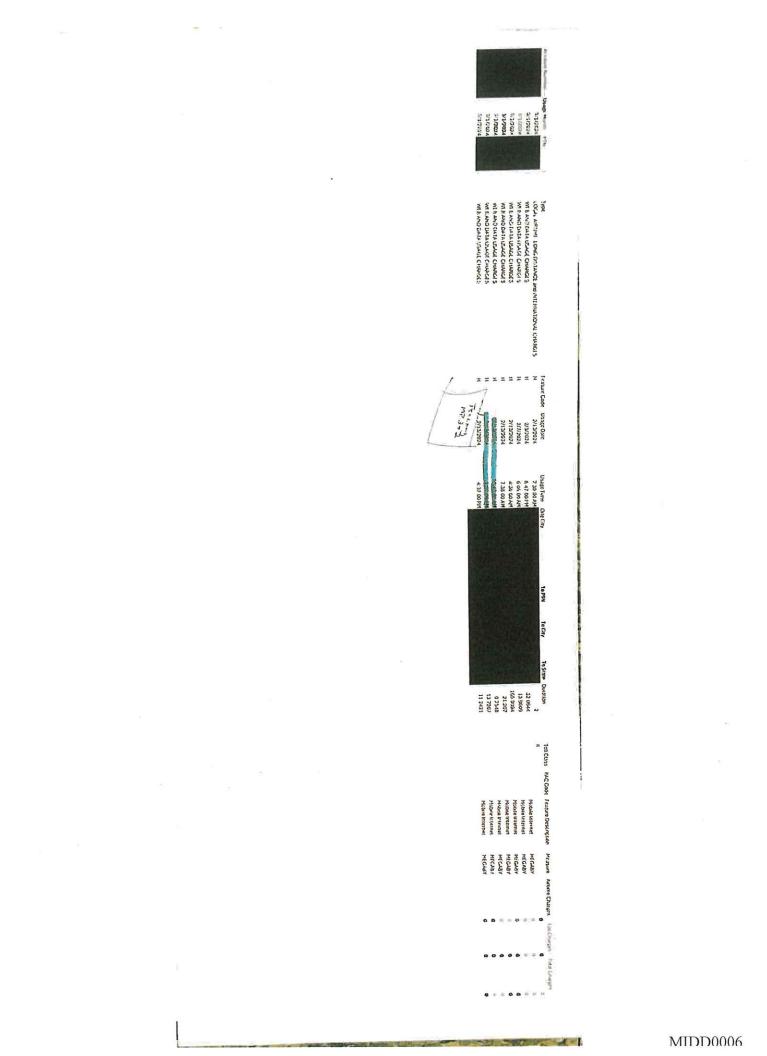
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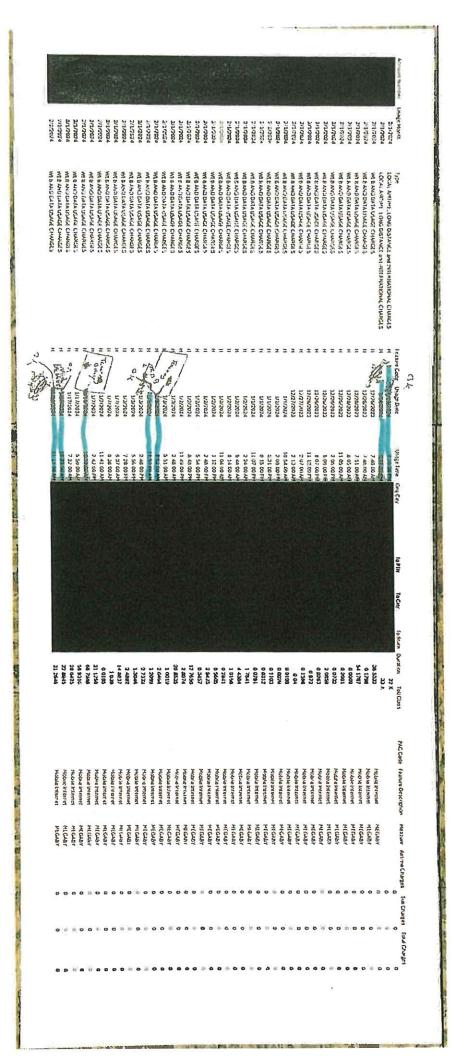
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Policy

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RESPONSIBILITIES - STUDENT WELFARE

Teaching staff members are responsible for supervision of students and must discharge that responsibility with the highest levels of care and prudent conduct. All teaching and support staff members of this district shall be governed by the following rules in order to protect the well-being of students and to avoid any assignment of liability to the Middletown Township Board of Education or to a staff member personally in the event a student is injured.

The following rules for student welfare shall apply to all staff members:

- A. Each teaching staff member and support staff member must maintain a standard of care for supervision, control, and protection of students commensurate with the member's assigned duties and responsibilities;
- B. A staff member should not voluntarily assume responsibility for duties he/she cannot reasonably perform. Such assumed responsibilities carry the same potential for liability as do assigned responsibilities;
- C. A teaching staff member must provide proper instruction in safety wherever course guides so provide;
- D. All staff members must report immediately to the building principal any accident or safety hazard the member detects;
- E. No staff member may send students on personal errands;
- F. No staff member shall transport students in a personal vehicle. A teaching staff member, support staff member, or administrator must never transport students in a personal vehicle, except on an emergent basis under the following conditions:
 - 1. All contacts must be tried on the student's emergency card;
 - Any emergency transportation options appropriate to the situation (police, ambulance) are sought, and the police or EMT's must be notified that the parent or other emergency contacts could not be reached;
 - 3. An administrator must accompany the student in the personal vehicle; and
 - 4. Any such transport may be done only after approval is received by the superintendent or designee.
- G. No staff member may require a student to perform tasks that may be detrimental to the health or well-being of the student or other students;
- H. A teaching staff member will refrain from the use of personal furnishings and equipment in the classroom without the express permission of the principal;
- I. All staff members shall immediately report any instance of substance abuse, violence, vandalism, accidents, or suspected child abuse in accordance with 5131.5 Violence and Vandalism, 5131.6 Substance Abuse and 5141.4 Missing, Abused and Neglected Children.

Adopted:

March 21, 2006

STAFF LIABILITY FOR STUDENT WELFARE (continued)

Revised: May 2009 NJSBA Review/Update: April 2024 Readopted:

Key Words

Student Welfare, Staff Responsibility

Legal References:	N.J.S.A. 9:	:6-8.8 <u>et seq.</u>	Health, safety of child paramount concern
	N.J.S.A. 1		Authority over students
	N.J.S.A. 5	59:1-1 <u>et seq.</u>	New Jersey Tort Claims Act

Possible

Cross References:	*3541.31	Privately owned vehicles
	*4119.21/4219.21	Conflict of interest
	*4119.22/4219.22	Conduct and dress
	*4119.23/4219.23	Employee substance abuse
	*4138	Nonschool employment
	*4138.2	Private tutoring
	*5131.5	Violence and vandalism
	*5131.6	Substance abuse
	*5141.4	Missing, abused and neglected children
	*6144	Controversial issues

*Indicates policy is included in the Critical Policy Reference Manual.

Summary of Concerns in Hands-On Construction (HOC) Class

Student and Parent Feedback:

1. Lack of Instruction:

- Multiple students reported that Mr. Rodrick does not teach but posts fast-paced origami videos on Google Classroom. Students struggle to follow along and often rely on family or classmates for help.
- Students noted Mr. Rodrick spends most of the class on his phone using text-to-speech or making calls.

2. Classroom Environment:

- Several students (Several studentstudents (Several students (Several students (Several stud
- Students like and and and have been visibly upset, some in tears, due to difficulties in the class and lack of guidance.

3. Parent Concerns:

- Parents expressed frustration with the lack of communication from Mr. Rodrick.
 Emails regarding missing assignments, grades, or help requests have gone
 unanswered or were only partially addressed.
- Some parents, such as Mrs. and Mrs. feel that the class's demands are inappropriate for students with specific needs or learning deficits.

4. Grading Issues:

- Parents indicated their children's grades in HOC negatively impacted their Honor Roll eligibility.

5. Requests to Switch Classes:

 Many students (many students) and parents have requested changes due to dissatisfaction with the teaching and classroom environment. However, scheduling constraints have limited movement options.

Recurring Themes:

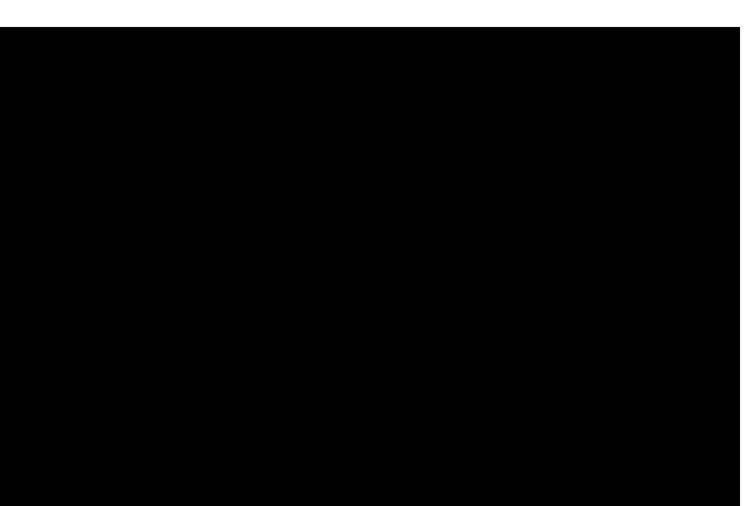
- Instructional Gaps: Students feel unsupported and overwhelmed by the lack of direct teaching. Mr. Rodrick have never demonstrated origami nor is origami in the curriculum.
- Communication Issues: Parents and students report poor responses to inquiries about grades and assignments.
- Emotional Toll: The class has caused significant stress for some students, affecting their overall middle school experience.

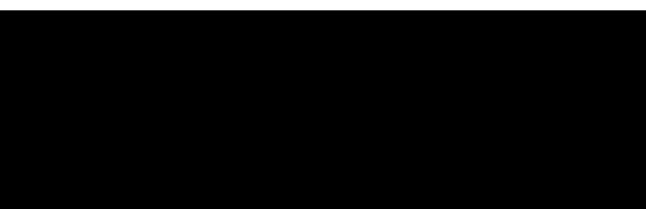


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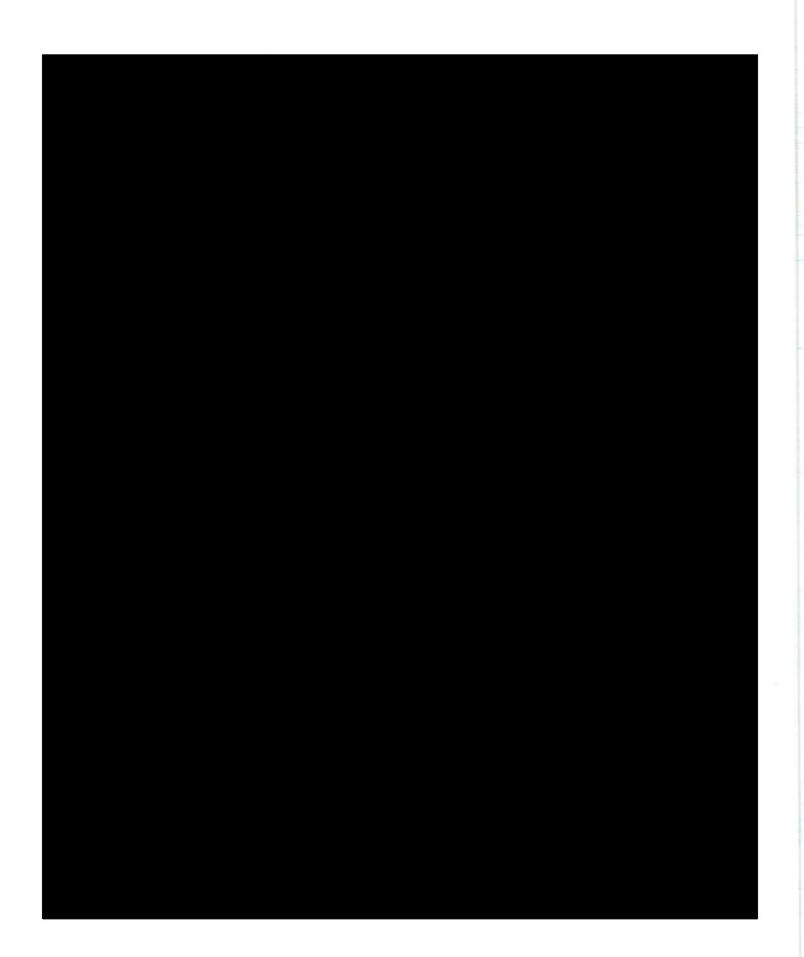
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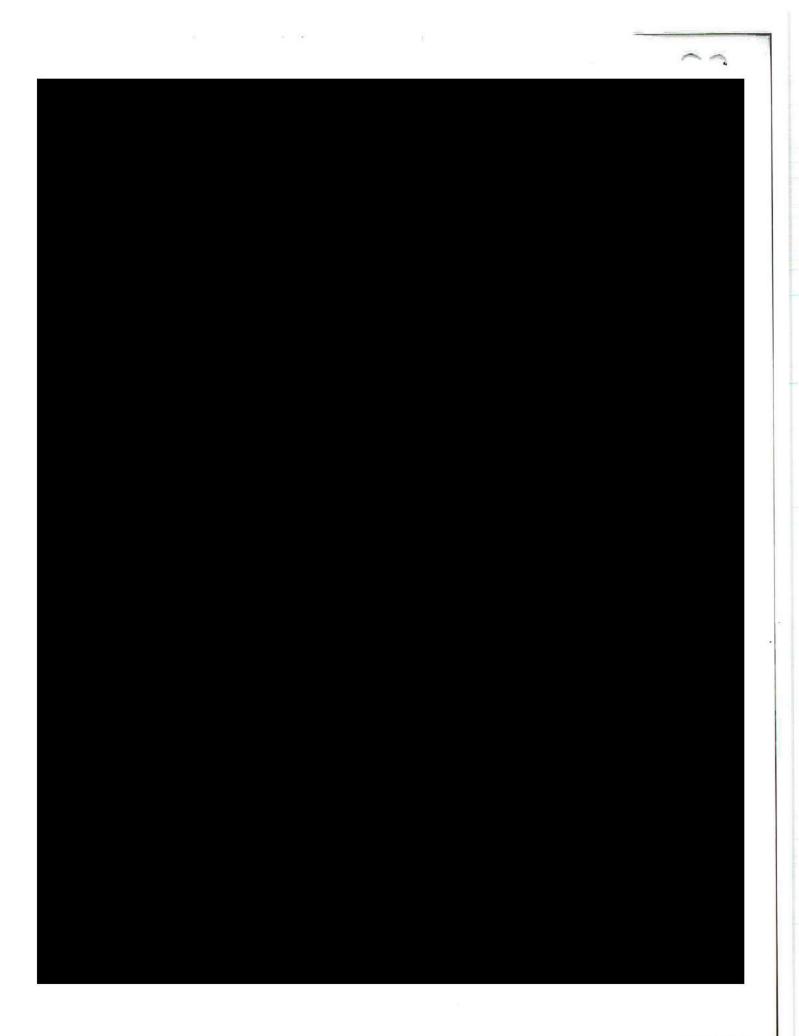
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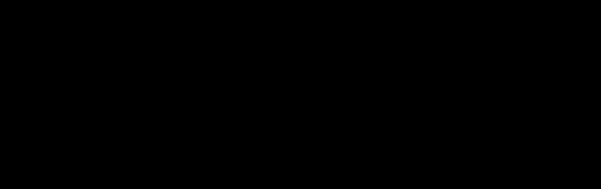
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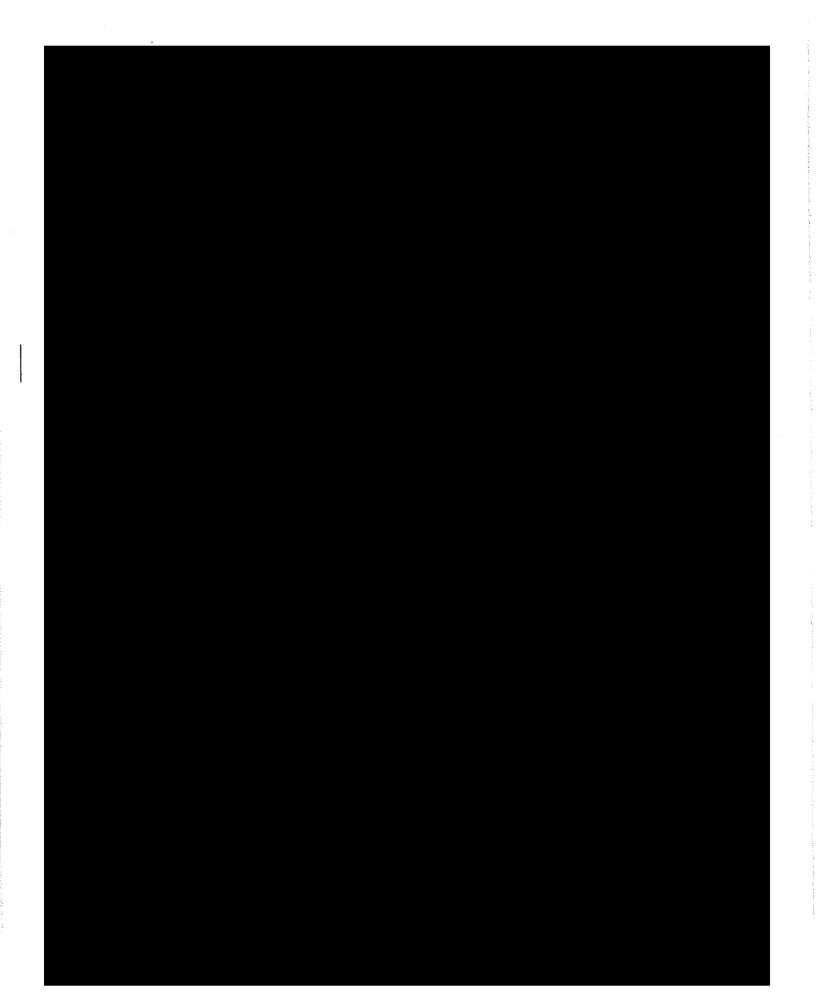
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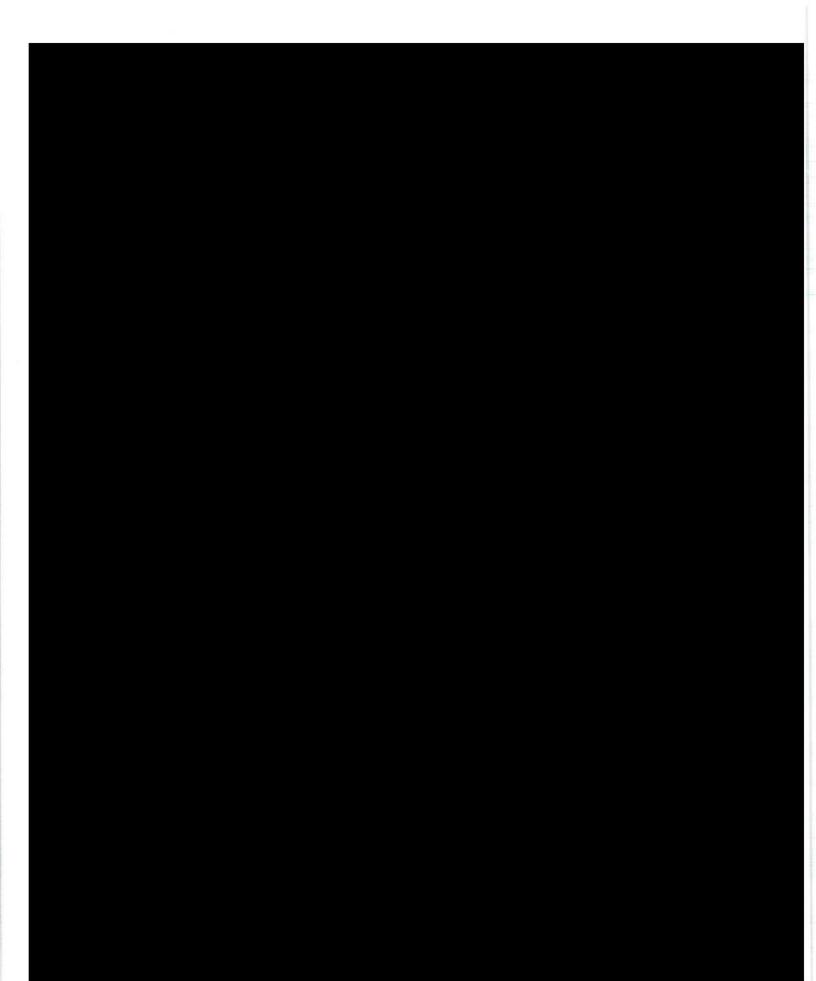


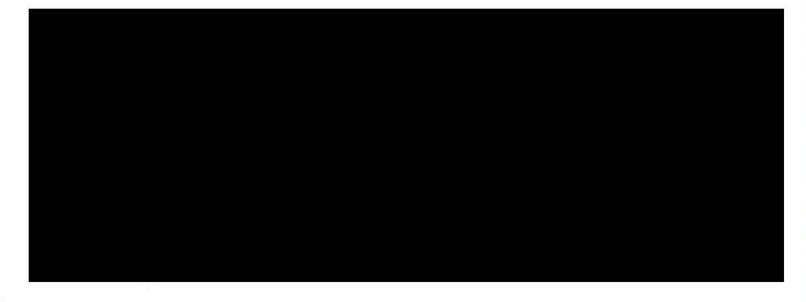


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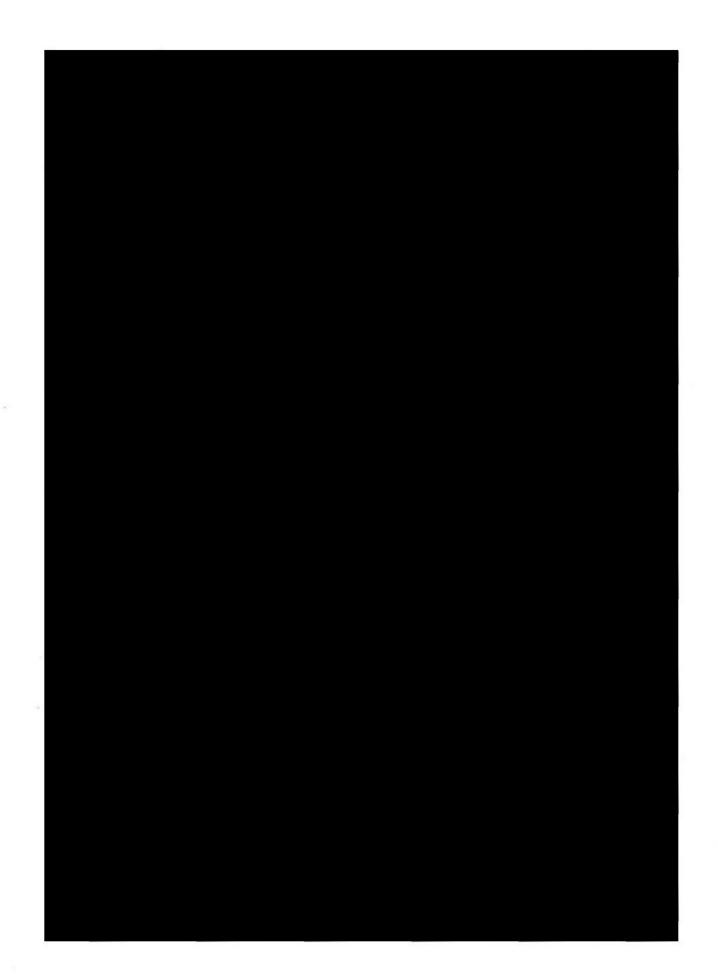


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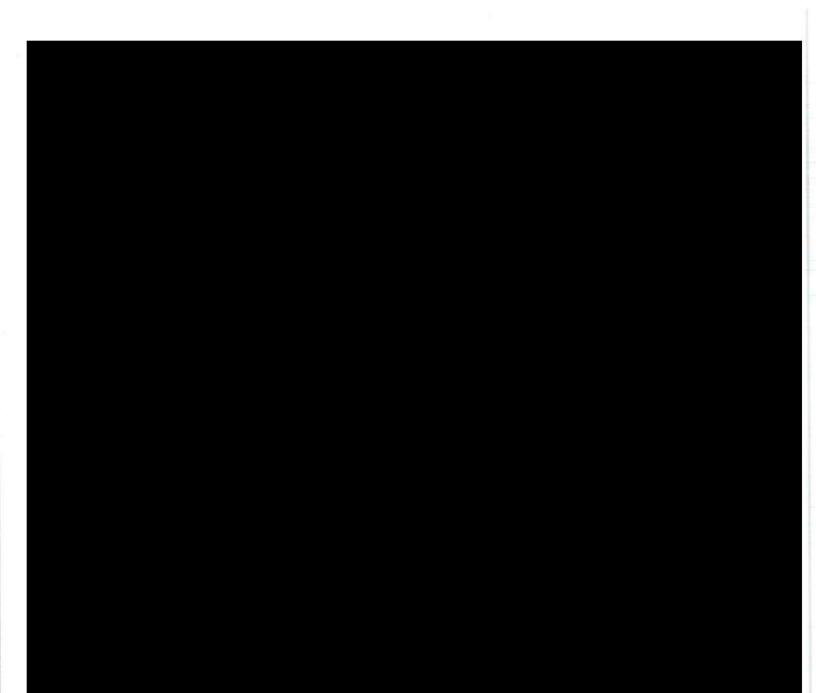


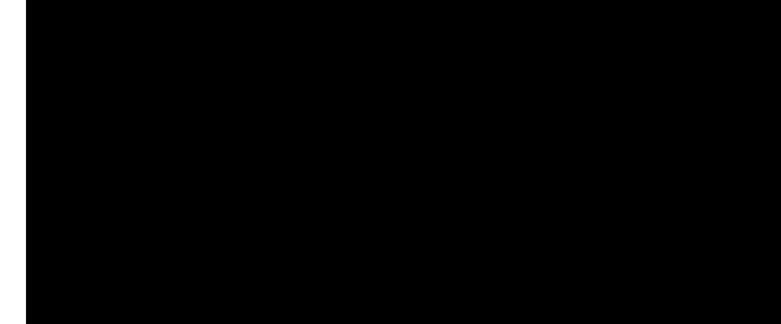


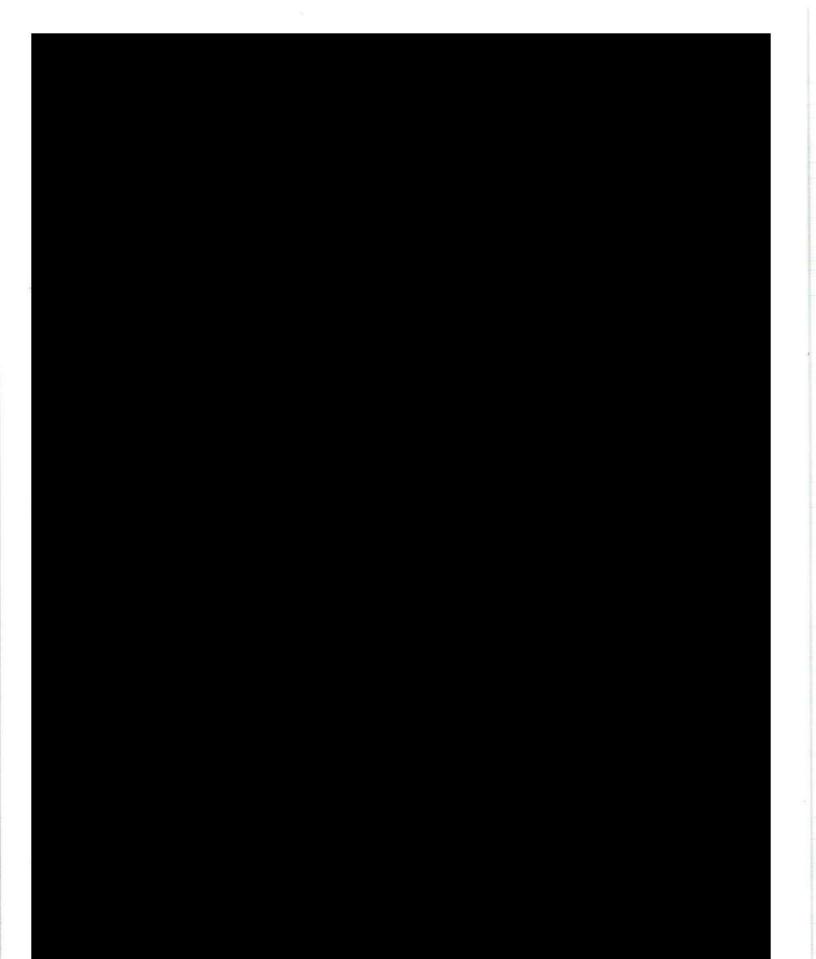


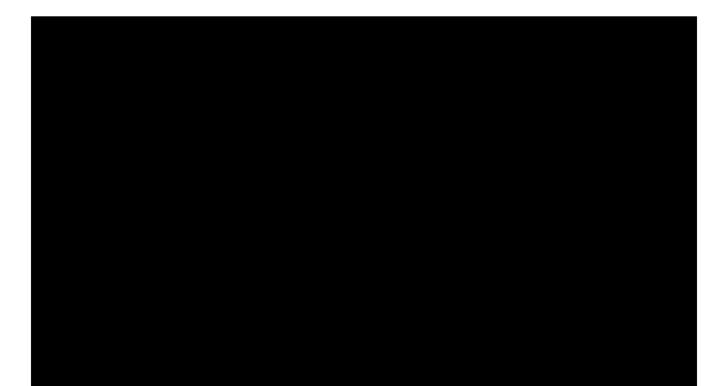


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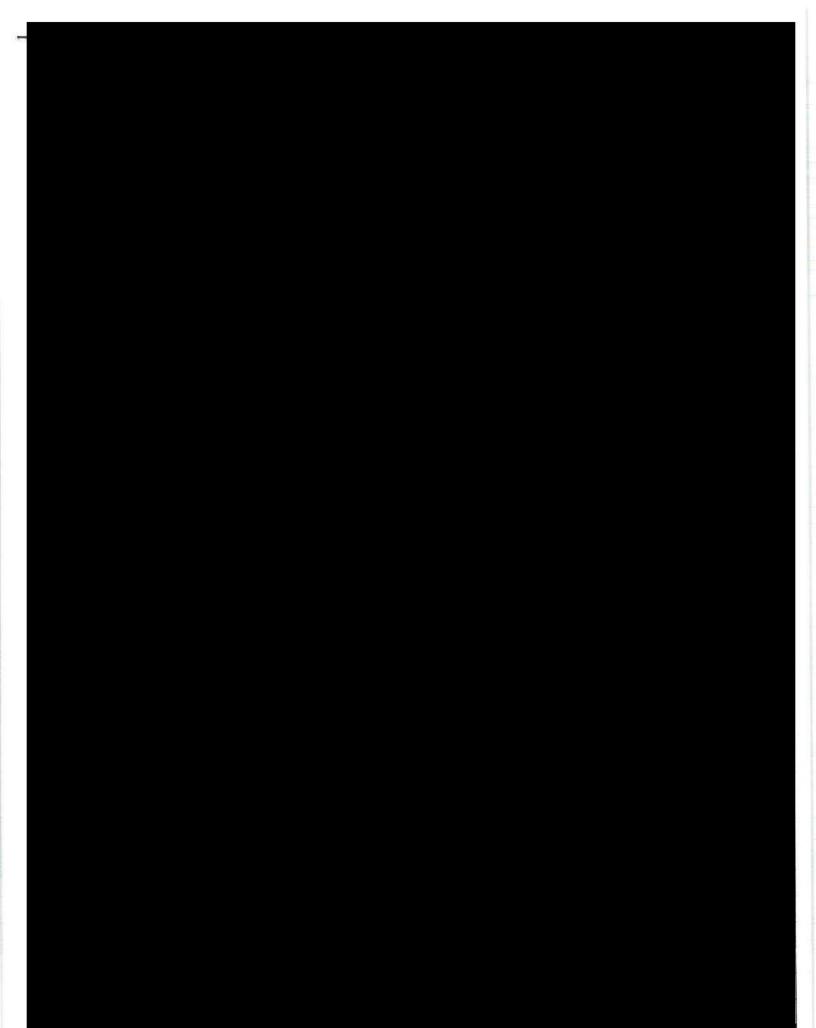


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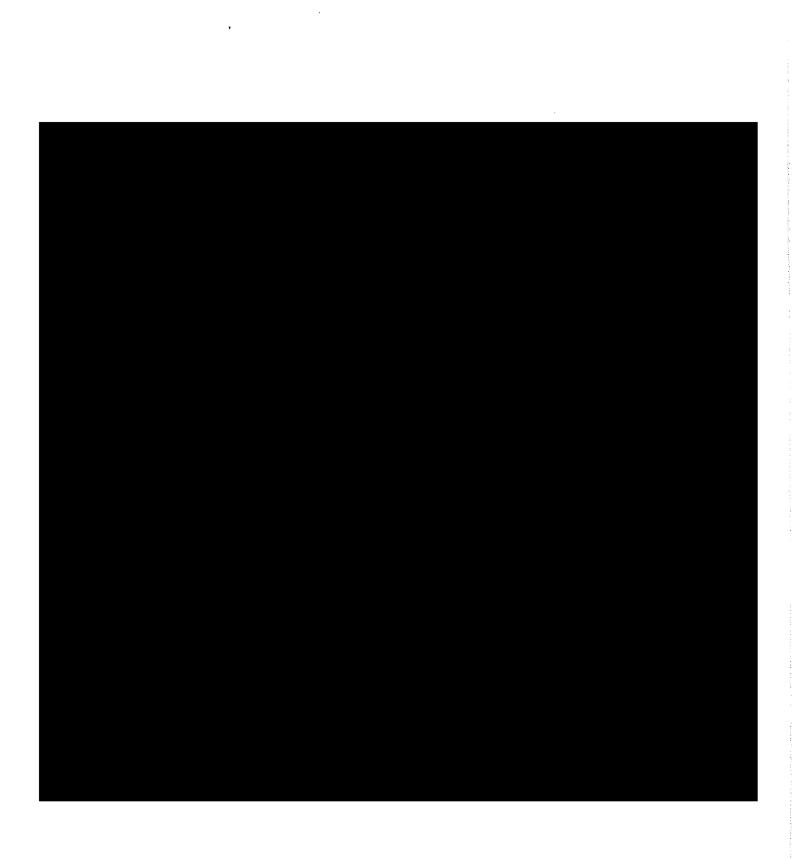
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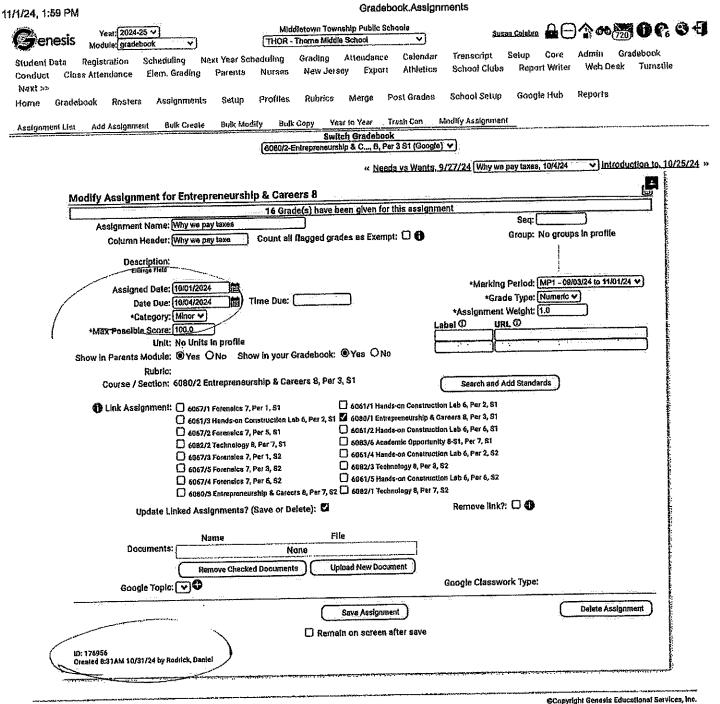


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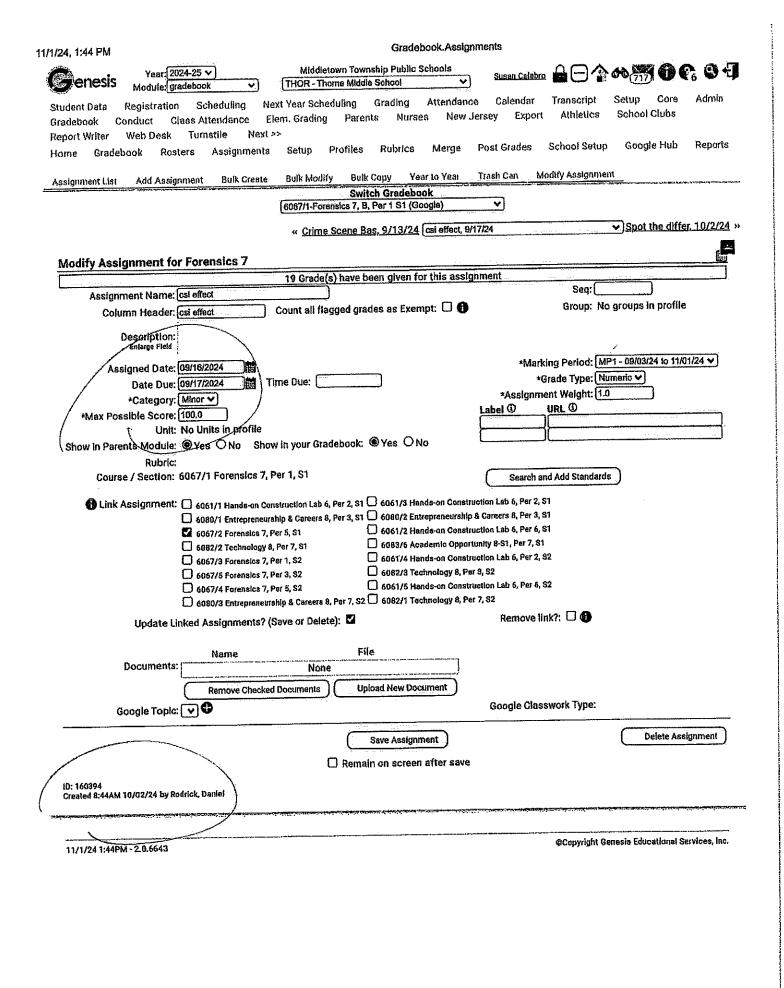
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